

# First-Year Aggie Connection List

# 2015



First - Year Aggie Connections  
Student Academic Success Center  
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### [African American and African Studies Program](#)

The African American and African Studies Program Connections are composed of first-year students participating in the African American and African Living-Learning Community seminars. Students from all cultures who are interested in exploring the African Diaspora are encouraged to join the African American and African Living-Learning Community. Within this community, students develop social understanding and growth through community events and the program's connection with the African American and African Studies department.

### [Aggie Explorers Seminar](#)

The Aggie Explorers living-learning community is open to all students who are admitted "Undeclared" (College of Letters and Science) and Exploratory (College of Agricultural and Environmental Sciences). Students participating in this community have the opportunity to explore their academic and career interests and the majors that support their goals. This community offers an optional fall academic seminar for students to learn about majors and engage in dialogue with faculty, academic counselors and other first-year Aggie Explorers.

### [\(APEP\)](#)

The Academic Preparation and Enrichment Program (APEP) is a collaborative effort with the UC Davis Student Academic Success Center and UC Davis School of Medicine. The program focus is to help students build the strong academic foundation needed to prepare for medical school and other health science professions. APEP provides resources and tools to develop and keep students on the pathway into medicine.

### [Biology Undergraduate Scholars Program](#)

The Biology Undergraduate Scholars Program (BUSP) is an intensive enrichment program for undergraduates who have a strong interest in undergraduate research in biology. BUSP, sponsored by the College of Biological Sciences, enriches your undergraduate experience by providing exciting and challenging opportunities to learn about and participate in the biological sciences. BUSP students enroll in a specially designed, rigorous academic program during their first two years of college, can possibly work in a biology research laboratory during their sophomore year, and meet regularly with skilled advisers who offer academic guidance and personal support. Students in BUSP also have a lot of fun together!

### **Career Discovery Group**

Career Discovery Groups (CDG) are designed to help you begin your career planning right away. Choose an area of emphasis and discover related careers or choose exploratory and explore an array of careers with fellow students. The CDG program gives you a special seminar, a mentor and a cluster of classes that will introduce you to potential career paths and get you started toward meeting university graduation requirements. There are only 20 students per CDG, so you'll have a group of friends who share your interests and quest for discovery from day one! CDG seminars will show you how to effectively utilize campus resources to position yourself for success, help you discover your passion and introduce you to a variety of career options through meetings with working professionals, all while fulfilling general education requirements. A graduate student mentor will support you in your transition to the UC Davis campus, help you network with professionals and alumni at special events and guide you through a year of career seminars to help you define your interests. Your mentor will be matched to you according to one of the following areas of emphasis: animal sciences/wildlife, ecology/environment, food science/nutrition, sustainable agriculture, exploratory.

### **Casa Cuauhtémoc Living Learning Community**

Living-learning communities provide an opportunity for students with similar interests to live in the same hall or on the same floor in the residence halls at UC Davis. Casa Cuauhtémoc allows students to explore Chicano and Latino thought and culture in a cross-cultural setting. An emphasis is placed on promoting leadership and broadening residents' cultural experiences. Casa residents develop an extensive range of cultural, social, and educational programs, including mask making for Dia De Los Muertos, supporting UC Davis' La Raza Cultural Days, and various field trips. Students from all cultures who are interested in exploring the Chicano and Latino cultures in a cross-cultural setting are encouraged to join this living-learning community. The community is connected to the Department of Chicana/o Studies and offers an optional seminar

### **College of Letters and Science: First Year Experience Seminar**

A small, discussion-based seminar that covers academic topics and personal growth, including study skills, time management, interacting with faculty and staff, making friends and getting involved on campus. Students are also introduced to services such as advising, tackling office hour fears, tutoring and wellness.

### **Educational Opportunity Program**

EOP is a program that provides academic and social support to help students with the transition into university life and to help students reach their academic goals. EOP aims to improve the access, retention and graduation of students who have been historically disadvantaged, either socially or economically. EOP assists students by providing admission and academic support services. EOP serves students from all ethnic backgrounds. Students who are from first-generation, low-income and/or historically underrepresented college students are EOP eligible.

### **Foundations for University Success for International Students**

New international students may register for one 2-unit P/NP seminar each quarter of their first year at UC Davis. This course is offered by the School of Education and co-sponsored by Services for International Students and Scholars (SISS), a unit of Global Affairs, and it will give new international students the tools to succeed in their first year at UC Davis!

### **Health Professions Advising: Health and Humanities Seminar**

Facilitated by director of health professions advising, this seminar explores potential health professions and prepares students for pursuing health professions by providing advising, advice, direction, and feedback.

### **Leadership in Engineering Advancement Diversity and Retention**

The Leadership in Engineering Advancement Diversity and Retention (LEADR) program's mission is to recruit, retain and graduate a diverse population of students from the College of Engineering. Participants must be engineering students who meet one or more of the following criteria: first generation and/or Educational Opportunity Program (EOP) students are from historically underrepresented groups in engineering, participated in the Special Transitional Enrichment Program (STEP), and past participation in the MESA Engineering pre-college, community college programs.

### **Linda Frances Alexander Scholars**

The Linda Frances Alexander Scholars Program (LFA) provides academic, social, and cultural enrichment for African, African-American, and multi-racial students, facilitating educational excellence in our competitive global society. Students enroll as new freshmen or transfers and may participate through graduation. A week-long residential program kicks off the first year with a culturally supportive introduction to university life that includes goal-setting, leadership training, academic advising, and an introduction to university expectations. Linda Frances Alexander Scholars become campus and community leaders who exemplify successful scholarship within the Black tradition of educational achievement.

### **Special Transitional Enrichment Program**

Special Transitional Enrichment Program (STEP) is a program that helps students develop skills for success. STEP begins with a four-week summer residential program and continues for students' first two years on campus, typically through the end of their sophomore year. It provides transitional classes and skills development activities, along with intensive counseling and academic advising. Participation in STEP allows students to experience campus life and develop friendships.

### **Student Athlete Life Skills Seminar**

### **Transfer Reentry Veterans Center**

The Transfer Reentry Veterans Center (TRV Center) assists all transfer students (junior college or community college to UC Davis, UC to UC Davis, out of state to UC Davis), veteran and dependents-of-veteran students, and reentry students. At the TRV Center, we strive to address the needs and concerns of the whole student. Whether your questions focus on academics, adjusting to UC Davis, or finding a referral to address specific issues and concerns, make the TRV Center your first stop and consider it your home while at UC Davis.

### **TRiO Scholars Program**

The TRiO Scholars Program, also known as Student Support Services (SSS), is a federally-funded effort to improve the retention and graduation rates of first-generation and income-qualified students and students with disabilities at UC Davis. Housed within the Student Academic Success Center, the TRiO Scholars Program offers its approximately 160 participants academic, social, personal, and career advising and support from entry into UC Davis until graduation. Participants are recruited by invitation only.

### **University Honors Program**

The University Honors Program (UHP) at UC Davis is designed to meet the needs of highly motivated and academically talented students. Through enriched educational opportunities, the UHP seeks to provide students with an undergraduate education that will engage them in active learning and nurture and promote critical thinking and oral and written expression. Through its dynamic interdisciplinary curriculum and innovative teaching, students work closely with distinguished faculty to create a vibrant community of scholars dedicated to pursuing academic excellence.