

Class:	Date:
Chapter:	

Survey Extract Connect

Active Reading Method for College Textbooks

1. Survey: Analyze the text and outline the structure of the chapter using the most important terms and concepts (usually found in headings and sub-headings). **Annotate** the text to make the structural boundaries and sequencing of information more apparent, and use an asterisk to highlight language summarizing the aim of the chapter.

Read the intro and conclusion and summarize the aim of the chapter.

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2. Extract: Skim the text and collect the definition/details of important terms/concepts (usually bolded or italicized), putting them into your own words. Using the list, create flashcards for practice. **Annotate** the text by highlighting the term or concept, underlining the definitions, circling important details, and writing quick summaries of ideas in the margins.

Term/Concept	Definition	Details

Questions? Return and try to provide answer after the next step (Connect).

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3. Connect: Read the text carefully to now relate terms and concepts to one another. Build mind maps, flow charts and other visual representations of these connections, copying diagrams/visuals from the chapter where appropriate. Challenge yourself to reproduce the visuals on another sheet of paper using your memory. **Annotate** the text by using arrows and symbols to represent relationships (=, \leq , Σ).

How do these connections relate to information learned in a previous chapter or course?