This 2018 Study Skills Conference will offer a variety of hands-on workshops designed to help you take hold of your academic success.

With each breakout session, you will:

- Reflect on your study environment, tools, resources, and strategies
- Vocalize what is effective and what needs changing
- Learn how to make improvements to your study system

Conference topics will include time management, focus and concentration, maximizing lecture, and test preparation.

Lunch is provided, and you will receive a FREE Passion Planner ($30 value) to support your time management, goal setting, and self-accountability, as well as a Study Skills swag bag.

REGISTRATION

Space is limited, so register today! Please use the following form and submit a short essay describing how the Study Skills Conference will help you reach your academic goals. There is no deadline to register, but spots are first come, first served.

Register: https://tinyurl.com/studyskillsconference
This conference is offering new and updated study skills content. Workshops offered include the following:

**PROJECT MANAGEMENT**
Managing projects is a skill you can apply in and out of the classroom. We will discuss how to break down and schedule a large project or complex assignment.

**STUDY SMARTER, NOT HARDER**
How do you know what you know? How do you prepare for exams? Let's discuss strategies that can help make study sessions more effective and efficient.

**READING AT THE RESEARCH UNIVERSITY**
Read to remember! Explore active techniques for engagement and efficiency. We will practice concept mapping as a way to capture and organize the information we read.

**TASK MANAGEMENT**
Having trouble juggling competing responsibilities and tasks? Let's discuss how to strike a better balance through prioritization and to-do lists.

**FOCUS AND CONCENTRATION**
Explore ways to increase focus and concentration, including strategies to help you stay on task. You will have a chance to reflect on your common distractions and problem solve.

**MAXIMIZING LECTURE**
Let's analyze the role of lecture—expectations, challenges, and opportunities—in our learning. We will discuss strategies to use prior to, during, and after lecture.