Jack Chao  
Mathematics Teacher, Sacramento Valley Charter School  
Member, Instructional Leadership Corp, Stanford Center for Opportunity in Policy in Education  

“Unraveling The Mystery of Smarter Balanced Assessment Performance Tasks”  
The Smarter Balanced Assessments are transforming how teachers assess students’ learning and how students demonstrate their mathematical knowledge across multiple standards. We will explore released SBAC performance tasks, and discuss strategies that encourage students to explain their deeper thinking and apply their skills to complex problems. Looking at several student samples, we will apply the Smarter Balanced blueprints as a guideline to assess students’ knowledge. What are students expected to be able to share and how do we get them there? How are students solving problems and how would we rate them? This hands-on, interactive session will allow for teachers to walk away with tangible tools they can specifically apply in their classrooms.  

Kimberly Samaniego  
Director, CSU/ UC MDTP, Director, UCSD Mathematics Testing & Placement  
Site Director, UCSD MDTP  

“Suggestions for Using MDTP Written Response Problems in Common Core Classrooms”  
The purpose of MDTP written response problems is to help improve students’ ability to think and communicate effectively about mathematics. Written response problems can be used by teachers to bridge their current practice and the expectations for using performance assessment tasks in the Common Core classroom. We will discuss the instructional opportunities these problems provide to support the Common Core content and practice standards and the Smarter Balanced performance tasks.